

## King Edward VI High School Accessibility Plan 2021-2025

### Improving the Curriculum Access

Target	Strategy	Outcome	Timeframe	Achievement	Action
Maintain programme of training for teachers on differentiating the curriculum and SEND	<p>Undertake a regular audit of staff training requirements.</p> <p>Use National College resources.</p>	All teachers are able to fully meet the requirements of disabled children's needs with regards to accessing the curriculum	On going. CPD programme, led by T and L lead. Individual staff CPD requests from performance management. SEND to be part of rolling Tuesday evening CPD provision.	Increase in access to learning, outcomes in line with expectations and aspirational outcomes where possible.	SMD AvE
All out-of-school activities are planned to ensure the participation of the whole range of pupils	<p>Review all out-of-school provision to ensure compliance with legislation</p> <p>All trips discussed and accessibility planning discussed and strategically planned for each trip and each individual student.</p>	<p>All out-of-school activities will be conducted in an inclusive environment with providers that comply with all current and future legislative requirements.</p> <p>Staff provided with key information to support the students and their ability to access activities.</p> <p>RA to be completed where needed.</p>	On going. Regular review (annual) to ensure full compliance with relevant legislation.	Increase in access to all school activities for all disabled pupils	JAC AvE
Classrooms are optimally organised to promote the participation and independence of all pupils	Review and implement a preferred layout of furniture and equipment to support the learning process in individual class bases	Seating plans to be well thought out and should consider needs of students with SEND. Furniture will be fit for purpose -specialised furniture will be provided where needed.	On going. Reviewed on an annual basis and as needed for individual students as a need arises.	Full accessibility to learning.	JAC AvE SLT Classroom teachers

Training for Awareness Raising of Disability Issues	Provide training for governors, staff.	Whole school community aware of issues relating to Access	On-going programme under direction of SENCo.	Society will benefit by a more inclusive school and social environment	AvE
All students made aware of disability issues.	Through Life Matters programme and drop down days. Teachers will also use teaching opportunities within their lessons to support this aspect.	All students aware of range of disabilities and current accessibility arrangements, as well as future plans.	Assemblies and PHSEE lessons ongoing.	Inclusion agenda further strengthened.	DLT and MM Classroom teachers
All staff to have awareness raised regarding disability issues and to be aware of their specific duty.	Information sheets to staff via e-mail and through on-going CPD.  Accessibility Policy and Plan included on school website  Additional information and links to relevant support agencies etc. on school website	All staff will be aware of a range of disabilities and the current accessibility arrangements.	On going CPD.  Information updated-ongoing.	All staff aware of disability issues and able to access further information where needed.	AvE
All parents made aware of disability issues.	Accessibility Policy and Plan included on Website.  Additional information and links to relevant support agencies etc. Included on website.  Core offer on website.	All parents aware of range of disabilities and current accessibility arrangements, as well as future plans.	On going. An expanding range of support groups developed to support parents as needs arise.	Society will benefit by a more inclusive school and social environment. Parents empowered, school and parents working in partnership.	AvE DL

## Improving the Delivery of Written Information

Target	Strategy	Outcome	Timeframe	Achievement	Action
<p>Availability of written material in alternative formats</p>	<p>The school will make itself aware of the services available through the LA for converting written information into alternative formats for the individual needs of pupils.</p> <p>Staffordshire SENSS</p> <p>Hearing and Vision Support Service</p> <p>Speech and Language</p> <p>Medical Specialists</p> <p>Communication Support Service</p> <p>This may also include additional languages on request.</p>	<p>The school will be able to provide written information in different formats when required for individual purposes. Students able to access all texts and exam papers through alternative means where appropriate, text reader etc.</p>	<p>Continuing refinement and extension to the range of resources to all curriculum areas.</p>	<p>Accessibility enhanced.</p> <p>Relevant Examination access arrangements in place. Testing carried out in all years to build a history of need.</p>	<p>AvE JAC AO Progress Leaders SH RKM</p>
<p>Make available school brochures, school newsletters and other information for parents in alternative formats on request.</p>	<p>Review all current school publications and promote the availability in different formats for those that require it including electronically. This may also include additional languages on request.</p>	<p>All school information available for all</p>	<p>On going.</p>	<p>Delivery of school information to parents and the local community improved</p>	<p>Progress Leaders DL All staff sending letters and information home.</p>

Review documentation with a view of ensuring accessibility for pupils and parents with visual impairment	Gain advice from Vision Support Service on alternative formats and use of IT software to produce customized materials.	All school information available for all	On going.	Delivery of school information to pupils & parents with visual difficulties improved.	SEND team
--	--	--	-----------	---	-----------

### Improving the Physical Access

An Access Audit was carried out by Jeannette Coughlan in August and a number of recommendations made:

Item	Activity	Timescale
Accessible car parking	Bays to be signed in accordance with Part M standards	Completed
Improving signage including directional arrow	Around site	Summer 2023
Doors	Anti-glare film to be applied to the doors	On-going
Staircases	Colour-contrasted handrails to both sides of staircases	Summer 2023
Accessible toilet	To provide one unisex accessible toilet in A Block	Summer 2022
Improve Reception facilities during building changes	The counter is lowered to a maximum height of 800mm, with knee-space under.	Completed Summer 2016

Adapted wash basins to be at wheelchair height with space under for wheelchair to allow user to get close to wash basin.

To be moved to wheelchair height

By Summer 2022