

King Edward VI High School Accessibility Plan 2020-2023

Improving the Curriculum Access

Target	Strategy	Outcome	Timeframe	Achievement	Action
Training for teachers on differentiating the curriculum, where to access SEND information and SEND statutory requirements	<p>Run training during every September INSET to ensure all staff have clear knowledge for academic year ahead.</p> <p>Provide training as part of induction for NQT's, Trainee teachers and all new teaching staff.</p>	All teachers are able to more fully meet the requirements of children with SEND with regards to accessing the curriculum	<p>On going. CPD programme, led by Teaching and Learning Group influenced by Individual staff CPD requests from performance management.</p> <p>Training provided INSET Autumn 2020</p>	Increase in access to the National Curriculum and improved results.	AvE
All out-of-school activities are planned to ensure the participation of the whole range of pupils	<p>Review all out-of-school provision to ensure compliance with legislation</p> <p>All trips discussed and accessibility planning discussed and strategically planned for each trip and each individual student.</p>	<p>All out-of-school activities will be conducted in an inclusive environment with providers that comply with all current and future legislative requirements.</p> <p>Staff provided with key information to support the students and their ability to access activities.</p> <p>Risk assessments to be completed where necessary.</p>	On going. Regular review (annual) to ensure full compliance with relevant legislation.	Increase in access to all school activities for all SEND pupils	JAC AvE
Classrooms are optimally organised to promote the participation and independence of all pupils	<p>Review and implement a preferred layout of furniture and equipment to support the learning process in individual class bases.</p> <p>External support requested where needed</p>	<p>Lessons start on time without the need to make adjustments to accommodate the needs of individual pupils.</p> <p>All students are able to access the learning environment and to feel safe and able to learn.</p>	On going. Reviewed on an annual basis and as needed for individual students as a need arises.	Fully inclusive access to the curriculum	JAC AvE

	e.g. OT.				
Training for Awareness Raising of Disability Issues	Provide training for governors, staff, discuss perception of issues with staff to determine the current status of school Posters around school to promote diversity and equal access.	Whole school community aware of issues relating to Access	On-going programme under direction of SENCo.	Society will benefit by a more inclusive school and social environment	AvE
All students made aware of disability issues.	Through assemblies, RSE and PHSEE lessons, Website and inclusion of school council pupils in discussions re disability issues where appropriate and relevant.	All students aware of range of disabilities and current accessibility arrangements, as well as future plans.	Assemblies and RSE/PHSEE lessons ongoing.	Inclusion agenda further strengthened.	DLT MM AvE
All staff to have awareness raised regarding disability issues and to be aware of their specific duty.	Information sheets to staff during INSET and in CPD. Induction for new Staff, including LM Accessibility Policy and Plan included on school cloud based intranet Additional information and links to relevant support agencies etc. on school cloud based intranet.	All staff will be aware of a range of disabilities and the current accessibility arrangements.	On going CPD. As per Induction programme. Plans under review for legislative change. New policies will be available on school cloud based intranet Information updated-ongoing.	All staff aware of disability issues and able to access further information via school cloud based intranet partner agencies and CPD training throughout the academic year.	AvE
All parents made aware of disability issues.	Accessibility Policy and Plan included on Website.	All parents aware of range of disabilities and current accessibility arrangements, as	On going. An expanding range of support groups	Society will benefit by a more inclusive school and social environment.	AvE DL Progress

	Additional information and links to relevant support agencies etc. Included on website.	well as future plans.	developed to support parents as needs arise.	Parents empowered, school and parents working in partnership.	Leaders
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Improving the Delivery of Written Information

Target	Strategy	Outcome	Timeframe	Achievement	Action
Availability of written material in alternative formats	<p>The school will make itself aware of the services available through the LA for converting written information into alternative formats for the individual needs of pupils.</p> <p>Staffordshire SENSS</p> <p>Hearing and Vision Support Service</p> <p>Speech and Language</p> <p>Medical Specialists</p> <p>Communication Support Service</p> <p>This may also include additional languages on request.</p>	<p>The school will be able to provide written information in different formats when required for individual purposes.</p> <p>Students able to access all texts and exam papers through alternative means such as intranet, text reader etc.</p>	Continuing refinement and extension to the range of resources to all curriculum areas.	<p>Delivery of information to disabled pupils improved. A range of Curriculum resources available in school and on intranet for use.</p> <p>Relevant Examination access arrangements in place. Testing carried out in all years to build a history of need.</p>	AvE/JAC/Subject Leaders/Progress Leaders/SEND team
Make available school letters, school newsletters and other information for parents in alternative formats including intranet.	Review all current school publications and promote the availability in different formats for those that require it including electronically. This may also include additional languages on request.	All school information available for all	On going.	Delivery of school information to parents and the local community improved	Progress Leaders DL

Improving the Physical Access

An Access Audit was carried out by Jeannette Coughlan in August 2020 and a number of recommendations made:

Item	Activity	Timescale
Accessible car parking	Bays to be signed in accordance with Part M standards One permanent in place Additional bays can be set up by caretaking staff if required e.g. parents evening, open evening and / or required by staff	Completed Ongoing
Improve signage	Improve visibility on permanent disabled space Commission temp signage when additional spaces are required	July 2021 Ongoing
Improve signage around school	This will include the international symbol, brail and tactile	By July 2021
Dropped kerbs either side of main vehicle entrance.	Pedestrian access	Completed
Staircases	Colour-contrasted handrails to both sides of staircases – budget dependant	By July 2021
Visual and tactile warnings on internal and external steps	Budget dependant	By July 2021
Entry phones and intercoms detailed to allow use by people with sensory or mobility impairments?	Budget dependant	By July 2021

Accessible toilet	To provide one unisex accessible toilet	Completed
Improve Reception facilities during building changes	The counter is lowered to a maximum height of 800mm, with knee-space under.	Completed
Induction loop fitted	Induction loop fitted to reception	By July 2021
Adapted wash basins to be at wheelchair height with space under for wheelchair to allow user to get close to wash basin.	To be moved to wheelchair height, as money allows.	Completed