



KS3 Assessment Criteria: PE

	Developing: GCSE grades 3 and below	Secure: GCSE grades 4-5	Mastered: GCSE grades 6 and above
Year 7	<p>Replicating Ideas and Actions</p> <ul style="list-style-type: none"> • Can perform a number of agilities, rolls & balances with reasonable control. • Can put basic moves such as rolls & balances, shapes and twists in order to make a sequence. • Can perform a variety of shapes in the air including tuck, straddle and pike. <p>Outwitting an Opponent</p> <ul style="list-style-type: none"> • Can play in small sided games and try and outwit opponents. • Can perform a variety of passes in a number of team games. • Can throw and catch accurately over short distances. • Can strike a moving object with some accuracy. • Can attempt both attacking and defensive shots • Can shoot towards goal or basket but lacks technique and accuracy at times. • Can play with a bit of confidence in competitive situations. <p>Performing at Maximum Levels.</p> <ul style="list-style-type: none"> • Can perform a variety of athletic events and then comment upon what makes a person perform well. <p>Sub skill 1 - Analysis of Performance</p> <ul style="list-style-type: none"> • Can see the difference between my performances and others. • Can explain some of the basic rules of various sports. <p>Sub skill 2 – Leadership</p> <ul style="list-style-type: none"> • Can warm up safely and related to the activity at hand. 	<p>Replicating Ideas and Actions</p> <ul style="list-style-type: none"> • Can show increased precision, control and fluency in movements. • Will be able to link moves together with reasonable precision. • Can put small self-designed routines together and then perform these with some precision, control and fluency. <p>Outwitting an Opponent</p> <ul style="list-style-type: none"> • Can play defence in small sided games and know how to mark players. • Can perform different passes in practice and in a game in a variety of games. • Can start to shoot with more accuracy and make correct tactical choices on types of shot. • Will be able to throw overarm accurately in non-competitive situations. • Can perform various shots with some success. • Can run and pass at good speed with some accuracy. • Can perform well in 2 v 1 situations • Can rally in racquet sports and move opponents around the court. <p>Performing at Maximum Levels.</p> <ul style="list-style-type: none"> • Can perform a sprint and middle distance understanding speed endurance and pacing. <p>Sub skill 1 – Analysis of Performance</p> <ul style="list-style-type: none"> • Can see the differences in performances and use observations to improve. • Can explain some more of the basic rules and tactics of sports. • Can start to understand different positions in a variety of sports. <p>Sub skill 2 – Leadership</p>	<p>Replicating Ideas and Actions</p> <ul style="list-style-type: none"> • Can perform basic techniques on apparatus including agility and balances. • Can use style and control some of the times in my sequences/routines that are fluent. • Can experiment and plan own sequences and routines and help others with their work. • Can perform combination moves such as seat drop, swivel hips and seat to front. <p>Outwitting an Opponent</p> <ul style="list-style-type: none"> • Can use different dribbling techniques when trying to outwit an opponent. • Can perform a range of passes depending upon distance and opposition positioning. • Can pass and shoot at speed. • Can understand how to take part in a scrum and line out. • Can tackle consistently. • Can bowl accurately with minimum no balls called. • Can catch moving balls at various speeds from bat and other players. • Can strike a cricket ball and rounders ball accurately and placing it in specific places. • Can apply appropriate fielding positions such as long barrier and backing up. • Can perform back hand shots and get it over the net with variation in depth. • Can serve overarm in tennis and various ways in badminton and table tennis. • Can perform a variety of shots in racquet sports • Can use dodging skills appropriately when marking and intercepting. <p>Performing at Maximum Levels.</p> <ul style="list-style-type: none"> • Be able to take part in, measure and evaluate performance in 2 track and 2 field events. • Be able to describe key aspects and techniques for a



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		<ul style="list-style-type: none"> • Can referee small sided games using basic laws. • Can score in a variety of sports correctly. 	<p>variety of athletic events.</p> <p>Sub skill 1 – Analysis of Performance</p> <ul style="list-style-type: none"> • Can watch others and suggest ways they could improve their games or performances. • Can explain rules of sport in sound detail. <p>Sub skill 2 – Leadership</p> <ul style="list-style-type: none"> • Can conduct a suitable warm up and explain why exercise is good for healthy life.
<p>Year 8</p>	<p>Replicating Ideas and Actions</p> <ul style="list-style-type: none"> • Can show increased precision, control and fluency in movements. • Will be able to link moves together with reasonable precision. • Can put small self-designed routines together and then perform these with some precision, control and fluency. <p>Outwitting an Opponent</p> <ul style="list-style-type: none"> • Can play defence in small sided games and know how to mark players. • Can perform different passes in practice and in a game in a variety of games. • Can start to shoot with more accuracy and make correct tactical choices on types of shot. • Will be able to throw overarm accurately in non-competitive situations. • Can perform various shots with some success. • Can run and pass at good speed with some accuracy. • Can perform well in 2 v 1 situations • Can rally in racquet sports and move opponents around the court. <p>Performing at Maximum Levels.</p> <ul style="list-style-type: none"> • Can perform a sprint and middle distance understanding speed endurance and pacing. <p>Sub skill 1 – Analysis of Performance</p>	<p>Replicating Ideas and Actions</p> <ul style="list-style-type: none"> • Can perform basic techniques on apparatus including agility and balances. • Can use style and control some of the times in my sequences/routines that are fluent. • Can experiment and plan own sequences and routines and help others with their work. • Can perform combination moves such as seat drop, swivel hips and seat to front. <p>Outwitting an Opponent</p> <ul style="list-style-type: none"> • Can use different dribbling techniques when trying to outwit an opponent. • Can perform a range of passes depending upon distance and opposition positioning. • Can pass and shoot at speed. • Can understand how to take part in a scrum and line out. • Can tackle consistently. • Can bowl accurately with minimum no balls called. • Can catch moving balls at various speeds from bat and other players. • Can strike a cricket ball and rounders ball accurately and placing it in specific places. • Can apply appropriate fielding positions such as long barrier and backing up. • Can perform back hand shots and get it over the net with variation in depth. • Can serve overarm in tennis and various ways in badminton and table tennis. • Can perform a variety of shots in racquet sports 	<p>Replicating Ideas and Actions</p> <ul style="list-style-type: none"> • Can link techniques & skills and apply them to sequences and routines. • Can use movements which flow together and are at the right pace. <p>Outwitting an Opponent</p> <ul style="list-style-type: none"> • Be aware of other players positions and understands that they can pass into space. • Can identify different roles of playing in attack and defence. • Can use man to man marking in a game. • Can change my pace when bowling to outwit the batsmen. • Can retrieve the ball in the field showing good directional sense when throwing. • Can direct shots and passes in a defensive or attacking manner. • Can hit the ball most times in practice and in games. • Can change my position for left or right handed players. • Can play at least 3 different types of shots in a game. • Can target shots towards an opponent’s weakness. • Can play a game using the correct scoring system. • Can serve from the correct position and return an opponent’s serve. • Can entice an opponent in and release the ball at the correct time. • Can make accurate passes under match pressure. • Can perform advanced tackling and interception techniques in team games consistently.



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	<ul style="list-style-type: none"> • Can see the differences in performances and use observations to improve. • Can explain some more of the basic rules and tactics of sports. • Can start to understand different positions in a variety of sports. <p>Sub skill 2 – Leadership</p> <ul style="list-style-type: none"> • Can referee small sided games using basic laws. • Can score in a variety of sports correctly. 	<ul style="list-style-type: none"> • Can use dodging skills appropriately when marking and intercepting. <p>Performing at Maximum Levels.</p> <ul style="list-style-type: none"> • Be able to take part in, measure and evaluate performance in 2 track and 2 field events. • Be able to describe key aspects and techniques for a variety of athletic events. <p>Sub skill 1 – Analysis of Performance</p> <ul style="list-style-type: none"> • Can watch others and suggest ways they could improve their games or performances. • Can explain rules of sport in sound detail. <p>Sub skill 2 – Leadership</p> <ul style="list-style-type: none"> • Can conduct a suitable warm up and explain why exercise is good for healthy life. 	<ul style="list-style-type: none"> • Can change speed and direction in drills and games with good effect. • Can use deception in the game to outwit an opponent and exploiting weaknesses. <p>Performing at Maximum Levels.</p> <ul style="list-style-type: none"> • Can independently test, measure and record events or fitness tests. • Can define and explain the components of fitness. <p>Sub skill 1 – Analysis of Performance</p> <ul style="list-style-type: none"> • Can share ideas and make suggestions on their own and others work <p>Sub skill 2 – Leadership</p> <ul style="list-style-type: none"> • Describe and lead elements of a warm up that is related to the activity. • Can officiate an activity
<p>Year 9</p>	<p>Replicating Ideas and Actions</p> <ul style="list-style-type: none"> • Can perform basic techniques on apparatus including agility and balances. • Can use style and control some of the times in my sequences/routines that are fluent. • Can experiment and plan own sequences and routines and help others with their work. • Can perform combination moves such as seat drop, swivel hips and seat to front. <p>Outwitting an Opponent</p> <ul style="list-style-type: none"> • Can use different dribbling techniques when trying to outwit an opponent. • Can perform a range of passes depending upon distance and opposition positioning. • Can pass and shoot at speed. • Can understand how to take part in a scrum and line out. • Can tackle consistently. • Can bowl accurately with minimum no balls called. • Can catch moving balls at various speeds from bat and other players. • Can strike a cricket ball and rounders ball accurately and 	<p>Replicating Ideas and Actions</p> <ul style="list-style-type: none"> • Can link techniques & skills and apply them to sequences and routines. • Can use movements which flow together and are at the right pace. <p>Outwitting an Opponent</p> <ul style="list-style-type: none"> • Be aware of other players positions and understands that they can pass into space. • Can identify different roles of playing in attack and defence. • Can use man to man marking in a game. • Can change my pace when bowling to outwit the batsmen. • Can retrieve the ball in the field showing good directional sense when throwing. • Can direct shots and passes in a defensive or attacking manner. • Can hit the ball most times in practice and in games. • Can change my position for left or right handed players. • Can play at least 3 different types of shots in a game. • Can target shots towards an opponent’s weakness. 	<p>Replicating Ideas and Actions</p> <ul style="list-style-type: none"> • Can use good body shape, tension and flow in all my sequences and routines. • Can select, combine and transfer many complex movements into a routine or a sequence. • Can perform a variety of vaults, balances and combination moves with confidence. • Can perform a variety of linking movements with confidence. <p>Outwitting an Opponent</p> <ul style="list-style-type: none"> • Can perform accurate passing, tackling and reading of the game in defence and attack. • Can protect and avoid tackles in game situations. • Can apply tactics to suit both defensive and attacking situations. • Can change angles of attack to beat an opponent. • Can take part in basic set plays and routines in a game situation. • Can dribble with speed and control in a variety of directions.



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	<p>placing it in specific places.</p> <ul style="list-style-type: none"> • Can apply appropriate fielding positions such as long barrier and backing up. • Can perform back hand shots and get it over the net with variation in depth. • Can serve overarm in tennis and various ways in badminton and table tennis. • Can perform a variety of shots in racquet sports • Can use dodging skills appropriately when marking and intercepting. <p>Performing at Maximum Levels.</p> <ul style="list-style-type: none"> • Be able to take part in, measure and evaluate performance in 2 track and 2 field events. • Be able to describe key aspects and techniques for a variety of athletic events. • Can name some components of fitness and fitness tests.. • Can describe how to do some fitness tests. <p>Sub skill 1 – Analysis of Performance</p> <ul style="list-style-type: none"> • Can watch others and suggest ways they could improve their games or performances. • Can explain rules of sport in sound detail. <p>Sub skill 2 – Leadership</p> <ul style="list-style-type: none"> • Can conduct a suitable warm up and explain why exercise is good for healthy life. 	<ul style="list-style-type: none"> • Can play a game using the correct scoring system. • Can serve from the correct position and return an opponent’s serve. • Can entice an opponent in and release the ball at the correct time. • Can make accurate passes under match pressure. • Can perform advanced tackling and interception techniques in team games consistently. • Can change speed and direction in drills and games with good effect. • Can use deception in the game to outwit an opponent and exploiting weaknesses. <p>Performing at Maximum Levels.</p> <ul style="list-style-type: none"> • Can independently test, measure and record events or fitness tests. • Can define and explain the components of fitness. <p>Sub skill 1 – Analysis of Performance</p> <ul style="list-style-type: none"> • Can share ideas and make suggestions on their own and others work <p>Sub skill 2 – Leadership</p> <ul style="list-style-type: none"> • Describe and lead elements of a warm up that is related to the activity. • Can officiate an activity 	<ul style="list-style-type: none"> • Can communicate effectively with others in the team to ensure sound attack and defence. e.g. “man on” • Can perform effectively in different playing positions. • Can catch a ball confidently when hit over a great distance. • Usually will score runs when facing a ball. • Can bowl at different paces to confuse the batter. • Can use defensive and offensive shots to play the ball into space in games. • Can bowl accurately most of the time. • Can play in various positions in the field. • Can serve accurately in both badminton and tennis from the correct positions. • Can direct my shots to spaces on the court to end a rally. • Can use spin when playing shots both forehand and backhand. <p>Performing at Maximum Levels</p> <ul style="list-style-type: none"> • Can describe the rules for most of the athletics events. • Can work independently on a training programme and monitor my progress. • Can compete in a wide range of events at district tournaments. • Can discuss the training methods and principles of training in sport. <p>Sub skill 1 – Analysis of Performance</p> <ul style="list-style-type: none"> • Can compare my performance with other pupils suggesting improvements. • Can analyse my own & opponents play using sound technical knowledge. <p>Sub skill 2 – Leadership</p> <ul style="list-style-type: none"> • Can take on the role of umpire or referee and explain decisions made. • Can describe the key rules in full sided games. • Can coach others how to perform correct shots. • Can umpire both singles and doubles games. • Can independently test themselves on the components of fitness
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King Edward VI High