

KS3 Assessment Criteria: RE

	Developing: GCSE grades 3 and below	Secure: GCSE grades 4-5	Mastered: GCSE grades 6,7,8,9
Year 7	<p>Define it</p> <ul style="list-style-type: none"> Includes key word and describes it <p>Connect to religion</p> <ul style="list-style-type: none"> Makes reference to religion. <p>Discuss it</p> <ul style="list-style-type: none"> Can give own response to key word. 	<p>Define it</p> <ul style="list-style-type: none"> Defines the key word. <p>Connect to religion</p> <ul style="list-style-type: none"> Describe how the key word is contextualised within the religion studied. <p>Discuss it</p> <ul style="list-style-type: none"> Describes a personal response to the key word with examples. 	<p>Define it</p> <ul style="list-style-type: none"> Explains the key word. Describe key concept. <p>Connect to religion</p> <ul style="list-style-type: none"> Makes link between key concept and religion studied, Explain belief and practice <p>Discuss it</p> <ul style="list-style-type: none"> Express a personal response to the key word. <p>Evaluate it</p> <ul style="list-style-type: none"> Explain value of the key word to the believer and consider their view on it.
Year 8	<p>Define it</p> <ul style="list-style-type: none"> Defines the key word. <p>Connect to religion</p> <ul style="list-style-type: none"> Describe how the key word is contextualised within the religion studied. <p>Discuss it</p> <ul style="list-style-type: none"> Describes a personal response to the key word with examples. 	<p>Define it</p> <ul style="list-style-type: none"> Explains the key word. Describe key concept. <p>Connect to religion</p> <ul style="list-style-type: none"> Makes link between key concept and religion studied, Explain belief and practice <p>Discuss it</p> <ul style="list-style-type: none"> Express a personal response to the key word. <p>Evaluate it</p> <ul style="list-style-type: none"> Explain value of the key word to the believer and consider their view on it. 	<p>Define it</p> <ul style="list-style-type: none"> Explains the keyword in context Explains the key concept and the back ground <p>Connect to religion</p> <ul style="list-style-type: none"> Explain how this key concept is contextualised within the beliefs and practices of the religion studied. <p>Discuss it</p> <ul style="list-style-type: none"> Gives example of the key concept in relation to their lives Argues other viewpoints to keyword/concept <p>Evaluate it</p> <ul style="list-style-type: none"> Express a personal response to the key concept. Expresses other religious views on the keyword/concept <p>Apply to</p> <ul style="list-style-type: none"> Give well-chosen examples of how their responses affect their lives and those in wider society.
Year 9	<p>Define it</p> <ul style="list-style-type: none"> Explains the keyword in context Explains the key concept <p>Connect to religion</p> <ul style="list-style-type: none"> Can contextualise the key word/concept within belief and practices of religion studied <p>Discuss it</p> <ul style="list-style-type: none"> Describes a personal response to the key word/concept with examples. Begins to argue other viewpoints to the keyword/concept <p>Evaluate it</p> <ul style="list-style-type: none"> Begin to comment on keyword/concept from multi faith approach 	<p>Define it</p> <ul style="list-style-type: none"> Explains the keyword in context Explains the key concept and the back ground <p>Connect to religion</p> <ul style="list-style-type: none"> Explain how this key concept is contextualised within the beliefs and practices of the religion studied. <p>Discuss it</p> <ul style="list-style-type: none"> Gives example of the key concept in relation to their lives Argues other viewpoints to keyword/concept <p>Evaluate it</p> <ul style="list-style-type: none"> Express a personal response to the key concept. Expresses other religious views on the keyword/concept <p>Apply to</p> <ul style="list-style-type: none"> Give well-chosen examples of how their responses affect their lives and those in wider society. 	<p>Define it</p> <ul style="list-style-type: none"> Give coherent, detailed explanations of a wide range of concepts. <p>Connect to religion</p> <ul style="list-style-type: none"> Accurately contextualise concepts within the beliefs and practices of different religions or branches of religion. Analyse some conceptual differences and similarities across religions. Relate concepts to each other. <p>Evaluate it</p> <ul style="list-style-type: none"> Give coherent explanations of the importance of the concepts to the lives and values of believers and identify and explain issue that affect the wider society. <p>Discuss it</p> <ul style="list-style-type: none"> Give coherent explanations and justifications for their own responses to religious concepts. <p>Apply to</p> <ul style="list-style-type: none"> Give some evidence of how their responses would affect their own lives, those of others and wider society. Begin to draw on a range of sources to appropriately present evidence and arguments.